### NINTH GRADE COURSE REQUIREMENTS

See insert for Seminole County Public Schools Graduation Requirements & Diploma Options

**ALL SCHEDULE CHANGE REQUESTS DUE BY FRIDAY, AUGUST 20, 2018**

<table>
<thead>
<tr>
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<th>Health Academy</th>
<th>Pre-Diploma Program (Pre-DP formerly Pre-IB)</th>
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Seminole County Virtual School: SCPS will provide a full-time virtual instruction option to students in grades K-12 through Seminole County Virtual School. Enrollment will be open from Monday, April 2 to Tuesday, August 7, 2018. For more information, please see your school counselor or visit [http://virtualschool.scps.k12.fl.us](http://virtualschool.scps.k12.fl.us)
Welcome to ‘Noles Nation
Class of 2022

We are delighted to welcome you to Seminole High School. We are looking forward to your growth and participation as a member of the ‘Nole Nation. Starting high school is a big step, and can sometimes be a little intimidating. I want each of you to know that we are here to support you as you achieve and reach your potential.

Welcome to the Seminole Family!

Dr. Connie Collins, Principal
Mrs. Jaime Washington, Director

This is an abbreviated version of the 2018 – 2019 High School Curriculum Guide; the full guide can be found by visiting our school website at www.seminolehs.scps.k12.us
ACADEMICS

LANGUAGE ARTS:
The English summer reading assignments will be posted on the website by the end of May. First week class activities will be based on the summer reading. Please note that students who score a level 1 or 2 on the grade 8 FSA may be placed in one or two reading classes in addition to their English course.

English 1—100131009
English 1 introduces a survey of literature from different areas and time periods. The purpose of this course is to provide grade 9 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. The required summer reading and assignment should be completed for the first day of school: Speak by Laurie Halse Anderson OR The Absolutely True Diary of a Part-Time Indian by Sherman Alexie.

English 1 Honors*—100132009
Academic rigor is more than simply assigning to students a greater quantity of work. Students are challenged to think and collaborate critically. The required summer reading and assignment should be completed for the first day of school: To Kill a Mockingbird by Harper Lee and I Know Why the Caged Bird Sings by Maya Angelou.

MATHEMATICS:
Please note that students who score a level 1 on the grade 8 FSA Math may be placed in an Intensive class in addition to Algebra 1. Middle School students with a ‘C’ or below will retake the course for grade forgiveness.

Algebra 1—120031009
Prerequisite: Advanced 8th grade Math or Pre-Algebra
This course is designed to provide the foundation for future secondary mathematics courses and develop skills needed to solve mathematical problems. Topics shall include, but are not limited to: functions, linear equations and inequalities, systems of linear equations and inequalities, polynomials, simplifying radical and rational expressions, etc. Additionally, students will work on test taking skills and problem solving techniques to prepare for the End of Course Exam (EOC). Algebra 1 is required for high school graduation.

Algebra 1 Honors*—120032009
Prerequisite: Advanced 8th grade Math, Pre-Algebra, Algebra 1

Geometry—120631009
Prerequisite: Successful completion of Algebra 1
The fundamental purpose of Geometry is to formalize and extend students’ geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Additionally, students will work on test taking skills to prepare for the Florida Standards Assessment (FSA)/End of Course (EOC) exam.

Geometry Honors*—120632009
Prerequisite: Passing Algebra 1 Standard or Honors w/ an “A” or “B” or Geometry

Algebra 2—120033009
Prerequisite: Algebra 1 and Geometry
This course builds on the students work with linear, quadratic, and exponential functions, students extend their knowledge of functions to include polynomial, rational, and radical functions. The critical areas for this course are as follows: Polynomial, Rational, and Radical Relationships; Trigonometric Functions; Modeling with Functions; Inferences and Conclusions from Data; and Applications of Probability.

Algebra 2 Honors*—120034009
It is strongly recommended that students taking this course have successfully completed their previous math courses in the Honors track.

Algebra 2 Honors* Accelerated—12003409MK
Prerequisite: Algebra 1 Honors and Geometry Honors
This course is intended for students with great interest and high abilities in mathematics. The topics listed above will be covered in greater detail and depth.

SCIENCE:
Biology 1—200031009; HA Students 200031009H
This course is designed to help students develop skills in the areas of cooperative learning, critical thinking, the scientific method, and the utilization of technology in the research of contemporary problems and issues. Laboratory activities and safe lab techniques are an essential component of the course. Honors level students should be capable of comprehending scientific concepts presented at an advanced level. Students qualifying for intensive reading/language arts courses will take Environmental Science (Pre-Biology) in the 9th grade and Biology in the 10th grade.

Biology 1 Honors*—200032009; HA Students 200032009H
FL Pre-IB Biology—210981009
AP Biology** (Prerequisite: Bio Hon & Teacher Recommendation)

Students who have earned one (1.0) Biology credit (passed EOC) should select Chemistry—200334009, 200334009H or Chemistry Honors—200335009, 200335009H.

SOCIAL STUDIES:
World History—210931009 (Health Academy)
World History Honors*—210932009 (Health Academy)
FL Pre—IB World History—210981009 (Pre-DP students)
Magnet students MUST select one social studies.
Traditional students will take World History in 10th grade.

This course will provide an understanding of the contemporary world through an overview of the growth of world religions, the development of political traditions, contemporary world cultures, and current international events.

SOCIAL STUDIES ELECTIVE (OPTIONAL)
AP Human Geography**—210340009 1 Elective Credit
Prerequisite: Teacher advisement
This college-level course is to enable students to develop higher levels of concepts and skills related to Human Geography. The AP Human Geography course is designed to prepare students to pass the AP Human Geography exam that will be administered in the spring with a multiple-choice and a free response format.

Note: All courses on this page are year-long, 1 credit courses.

*additional 0.5 GPA weight  **additional 1.0 GPA weight
CAPE Academies
Career and Professional Education

Automotive Maintenance and Light Repair Academy***
Industry Certifications Offered: ASE Auto Maintenance & Light Repair G1

Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

Automotive Maintenance and Light Repair 1 — 950411009

Automotive Collision Technology Academy***
Industry Certifications Offered: ASE Collision, Repair, and Refinishing: Painting and Refinishing (B2)

This program is designed to provide instruction in the different procedures for demonstrating shop and occupational safety skills and employability skills, and comprehending and complying with requirements concerning legal liability and consequent insurance implications. The content includes but is not limited to basic trade skills; refinishing skills; sheet metal repair skills; frame and unibody squaring and aligning; use of fillers; paint systems and undercoats; related welding skills; related mechanical skills; trim-hardware maintenance; glass servicing; and other miscellaneous repairs.

Automotive Collision Paint and Body Assistant— 870901009

Building Trades & Construction Design Technology Academy***
Industry Certifications Offered: Pre-Apprenticeship Certificate Training (PACT) Building Construction Technology

The program prepares students by teaching competencies in safety practices; the use of hand and power tools; construction components, materials and hardware; construction industry occupations and employability skills. The students will develop competencies essential to the carpentry and cabinetmaking industry. These competencies include safety, use of manual and power tools, applied math, plan reading, building materials, fasteners and hardware. The content includes but is not limited to applying construction techniques; reading plans and specifications; and developing trade skills in carpentry, masonry, electricity, plumbing and air conditioning.

Building Trades & Construction Design Tech 1 ***— 872201009

Early Childhood Education Academy***
Industry Certifications Offered: Certified Food Protection Manager (ServSafe), Child Development Associate (CDA)

This program prepares students for the DCF 40-hour Introductory Child Care Training coursework, which includes the following content: child care rules and regulations, safe learning environments, stages of child development, developmentally appropriate practices, communication skills, and principles of child nutrition, literacy activities and methods of guidance. Additionally, students can begin earning direct work experience hours with children five (5) years old or younger.

Early Childhood Education 1—840511009

Culinary Arts Academy***
Industry Certifications Offered: Certified Food Protection Manager (ServSafe)

This program covers the history of the food service industry and careers in that industry. Additionally, it covers safety in the workplace; employability skills; leadership/teamwork skills; care and use of commercial culinary equipment; basic food science; basic nutrition; and following recipes in food preparation labs. The food lab contribution is $25 per semester.

Culinary Arts 1—880051009

Academy of Health Careers (AOHC)***
Industry Certifications Offered: CNA (Certified Nursing Assistant), CMAA (Certified Medical Administrative Assistant), CET (Certified EKG Technician)

This program offers students a rigorous, interdisciplinary instructional program that ensures preparation for entry in the health care industry and supports the pursuit of health careers at the post-secondary level upon graduation. The introductory course’s content includes, but is not limited to, practical generic skills in health occupations, first aid, CPR, and Basic Life Support. Note: Only students that applied & accepted their seat

Medical Skills 1 —840032009

Aviation Academy

Aviation Maintenance General ***
Industry Certifications Offered: FAA Ground School

This state-of-the-art program is designed to prepare students for pursuit of employment or advanced training in the commercial and general aviation industry. Students will learn the fundamentals of flight including: meteorology, navigation systems and procedures, flight planning skills, ground operations and service duties. Students will participate in the ultimate project based learning experiences by using aircraft communication equipment, general shop tools and flight training materials while exploring career opportunities and the requirements of a professional aviation mechanic.

Private Pilot Ground School***—954061009

***Bright Futures Gold Seal Scholarship Eligible—3 credits in single CTE program, Merit Diploma Eligible with 1 or more industry certifications, meets the graduation requirement for Fine/Performing/Practical Art.

Note: All courses on this page are year-long, 1 credit courses.
Mass Media Academy

Web Design Program***
Industry Certifications Offered: Adobe Certified Associate (ACA) Dreamweaver, Adobe Certified Associate (ACA) Flash, Adobe Certified Associate (ACA) Photoshop, Certified Internet Web (CIW) JavaScript Specialist, Certified Internet Web (CIW) Site Development Associate, Microsoft Office Suite (MOS), Certified Internet Web (CIW) Advanced HTML5 & CSS3 Specialist

This program is designed to provide students with opportunities to acquire and apply foundational skills related to web design and develop skills needed to prepare for further education and careers such as Assistant Web Designer, Web Designer, and Senior Web Designer in the Information Technology. The content includes, but is not limited to, operating system commands and web document development, design, promotion and scripting.

Digital Information Technology—820731009
Industry Certifications Offered: Microsoft Office applications
This course provides basic overview of current business & information systems, introducing students to fundamental skills required for today's business and academic environments.

OR
Foundations of Web Design Honors—900111009
Prerequisite: Digital Information Technology
This course is designed to provide a basic overview of the Internet, Intranet, and the W3C. The content includes operating systems, basic HTML & CSS commands, navigation of the Internet, and web page design.

Television Production Program***
Industry Certifications Offered: Adobe Certified Associate (ACA) Premier Pro
TV Production 1 is designed to introduce students to television production techniques including television history and its role in mass media. Students will learn different script styles, television and video formats, basic camera and shooting techniques, editing, lighting, and sound. Students will also learn studio and control room roles.

Television Production 1—820151009

Digital Design Program***
Industry Certifications Offered: Adobe Certified Associate (ACA) Photoshop, Adobe Certified Associate (ACA) Illustrator, Microsoft Office Suite (MOS)
This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills, digital publishing concepts and operations, layout, design, measurement activities, decision-making activities, and digital imaging. Students must have basic computer skills and/or have taken a technology course to be successful.

Digital Information Technology—820731009
OR
Digital Design 1—820951009
Prerequisite: Digital Information Technology

Electives

Newspaper & Yearbook Honors
Prerequisite: Application & meets selection requirements
Applications available at each middle school & SHS Student Services/Guidance office, and accessible via www.seminolehs.scp.s.k12.fl.us

Students will become apprentices to either the student newspaper or yearbook, and will work on all aspects of the publication including writing news, sports, features, photography, design, and advertising sales. Students will apply, refine journalistic and digital media skills using word processing and desktop publishing, imaging tools, as well as have the opportunity to work toward industry certifications. There are mandatory after-school obligations for both publications. Students applying for either publication should register for Journalism (100630009) or Digital Design 1 (820951009), and submit a completed application. If student is not accepted onto a publication staff, they will then be enrolled in that alternative course.

AP Computer Science Principles—020033509
This course will introduce you to the essential ideas of computer science, as well as show how computing and technology can influence the world around you. You will creatively address real-world issues and concerns while using the same processes and tools as artists, writers, computer scientists, and engineers to bring ideas to life.

Aerospace Science 1 (AFJROTC) - 180030009
1 Credit
The first year is a history course designed to acquaint the student with the historical development of flight and the role of the military. Students will be able to learn to fly through computer simulation. Air Force customs, courtesies, and basic drill skills are introduced. Students will wear a uniform weekly. Completion of 2 years in ROTC class shall satisfy the 1/2 credit PE and Fine/Performing/Practical Arts required for graduation. Three years in ROTC may earn a higher rank if entering the military after high school. A wellness program (PT) is incorporated to motivate cadets to lead active and healthy lifestyles.

Community and Social Problem Solving—050050009P
(Personal, Career, and School Development Skills)

PSI High students use their interests, knowledge, and skills to earn high school credit through real-world, project-based work. Each project is aligned to course credit, students select projects based on their passions and needs. You may choose to receive a traditional letter grade in this course or a pass/fail instead. See PSI High insert for additional details.

***Bright Futures Gold Seal Scholarship Eligible—3 credits in single CTE program, Merit Diploma Eligible with 1 or more industry certifications, meets the graduation requirement for Fine/Performing/Practical Art.

Note: All courses on this page are year-long, 1 credit courses.
ELECTIVES

Nutrition & Wellness - 850035509
1/2 Credit
Nutrition and Wellness is the introductory course taken before Principles of Food Prep, if scheduling permits. Food Prep provides an in-depth study of food preparation techniques and skills. Students will plan meals and prepare foods for special occasions. Students will develop skills in food presentation with emphasis on catering techniques.

Principles of Food Prep - 850039009
1/2 Credit
This course provides a more in-depth study of food preparation skills and techniques. Safe Staff food handling techniques are taught with certification upon successful completion of its course test. Specialized activities include demonstrations, lab experiences and guest speakers representing and covering various food categories and the exploration of food related careers. **Students will be asked to make a donation, to go towards the costs for supplies necessary to complete this course. ($20 lab fee)**

Marriage and Family Dynamics—850034509
1/2 Credit
Marriage & Family Dynamics prepares students to understand themselves before moving on to relationships which include: healthy dating, falling in love, choosing the right partner for marriage and how to build a strong and successful marriage. Good communication skills, roles and functions of the family, plus understanding and coping with family crises are included.

Child Development- 850031009
1/2 Credit
Child Development includes effective parenting skills to promote healthy families, healthy prenatal development, labor and delivery, care of the newborn to school age child, health and safety. The emphasis is on the importance of the family environment and the nurturing of children toward positive development.

Family, Home, and Consumer Technology—850036509
1/2 credit
This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Human Services career cluster. The content includes but is not limited to the latest technology as it relates to the home and the global role of the family. Leadership and organizational skills are a vital part of this program.

**LANGUAGE ARTS ELECTIVES:**

Speech 1 —100730009
1/2 Credit
Speech 1 is an introductory course in the study of the communications process. Students gain poise and confidence in themselves and in their abilities to organize their thoughts and ideas in practicing the art of public speaking. This course meets the performing arts requirement for graduation, 1/2 credit.

Speech 2—100731009
1/2 Credit
Speech 2 is a continuation of Speech 1. Debate, parliamentary procedure, preparation and delivery of various types of speeches, and other advanced speech activities are emphasized. This course meets the performing arts requirement for graduation, 1/2 credit.

Creative Writing 1—100932009
Creative Writing 2—100933009
1/2 Credit
This class is for the student who loves to write poetry, short stories, essays, plays, or novels. Students will also read works of literature and evaluate other good writers.

Journalism 1—100630009
1 credit
This course introduces students to all aspects of journalism: ethics, law, media, writing, editing, publishing, photography, design, and layout; industry certification in Adobe products may be accomplished. This course can lead into the Journalism Career Program, Yearbook and/or Newspaper.

**WORLD LANGUAGES:** Two credits of the same language are needed to meet the entrance requirement for most 4 year universities & Bright Futures Scholarships recipients.

*All level 1 language courses are year-long, one (1) credit courses that introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.*

*All level 2 language courses are year-long, one (1) credit courses that reinforce the fundamental skills acquired by the students in level 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in level 1 language courses. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.*

American Sign Language 1—071730009

French 1—070132009

French 2—070133009  
**Prerequisite: French 1 or Native Speakers**

Spanish 1—070834009

Spanish 2—070835009  
**Prerequisite - Spanish 1 or Native Speakers**
FINE & PERFORMING ARTS

Two Dimensional (2-D) Art 1 — 010130009
Prerequisite: None
Students will experiment with a variety of two-dimensional (2D) concepts such as drawing, sketching, painting, and online research to develop creativity and imagination. Students will practice the use of the elements and principles of design and participate in peer critique and portfolio development. This class requires the use of art materials for class.

Three Dimensional (3-D) Art 1 — 010133009
Prerequisite: None
Students explore properties of space, mass, balance, and form combine to create aesthetic or utilitarian structures. Their investigation may include, industrial design, sculpture, ceramics, clay, wood, paper, Mache, foam or found objects as instruments of manipulation as a jump point for creativity. Students will experiment with a variety of three-dimensional (3D) media. There is focus on safety, online research, group collaboration, and peer review. This course incorporates hands on activities and the consumption of art materials.

Acting I — 040037009
Prerequisite: None
The purpose of this course is to enable students to develop fundamental acting skills. The content includes, but not be limited to, the following: acting techniques and character analysis, movement and vocal production, pantomime and improvisation, theatre terminology, roles and careers, auditioning and casting. **Acting I also includes extensive note taking, performances in front of peers, and active involvement in our theatre company plays. Student will be required to see two productions at a high school level or higher.**
For Acting information contact Mrs. Ortiz at 407.320.5149 or tiffany_ortiz@scps.us

Dance Tech 1 — 030031009
Prerequisite: None
Dance Technique classes provide students with opportunities to acquire knowledge and skill in several styles of dance. Content techniques of two or more dance forms (ballet, jazz, lyrical), knowledge of dance terminology, and knowledge of basic choreography of movement sequences. Participation in a dance class satisfies the .5 credit of PE or .5 credit in Performing/Fine Arts. **Students will be required to purchase a black leotard, black tights, and jazz shoes. This class is open to all students and requires a mandatory performance in the Winter & Spring.**

Dazzlers Dance Team classes at SHS NGC are by Audition Only
For Dance Team information and auditions contact Ms. Maguire at 407.320.5286 or shannon_maguire@scps.us

Orchestra
All orchestra information can be found at www.shsopa.org
After school rehearsals/performance are required.

Beginning Orchestra — 130236009 (new to playing an instrument)
Prerequisite: None
The Beginning Orchestra is open to students who wish to learn the history of string instruments. The group will perform several concerts during the year and will emphasize the study of basic musicianship skills and string fundamentals such as posture, bow positioning, finger placement, and scale study.

Concert Orchestra — 130236009 (experienced string players)
Prerequisite: Audition, Teacher Advisement
The Concert Orchestra is open to string players who have achieved a specific level of playing ability. The group will perform several concerts during the year (including Orchestra MPA) and will emphasize the fundamentals of string performance such as posture, bow positioning, finger placement, and scale study.

Gospel Choir — 130330009G
Prerequisite: None
This choir consists of up to 30 members (male and female) singing a variety of choral music. This group will perform in chorus concerts throughout the year. The group will focus on healthy vocal technique, beginning sight-reading, and performance elements.

Gospel Show Band — 130330009G
Prerequisite: None
The Gospel Show Band (keyboard, drums, bass) are also included in this group and audition on an individual basis by the Director (1-3 members).

Auditorium Tech — 130430009
Prerequisite: Teacher Advisement
Students will acquire knowledge and skills related to the behind the scenes work in a performance hall. Topics covered will include set-up and maintenance of lighting equipment, sound equipment, and on-stage equipment. Students will become familiar with safety guidelines and requirements related to performance hall work & events held in the auditorium. **Students will also be required to work after school events held in the Karen W. Coleman Performing Arts Centers and/or Ninth Grade Center Auditorium.**

Chorus
Nole Choir — 130330009
Prerequisite: None
This choir consists of up to 65 members (male and female) singing a variety of choral music. This group will perform in chorus concerts throughout the year. The group will focus on healthy vocal technique, beginning sight-reading, and performance elements.

Class fees are inherently the responsibility of each student, but may be supported by department fundraisers.
Note: All courses on this page are year-long, 1 credit courses.
Personal Fitness - 150130009

This course is required for graduation, Pre-DP students are exempt.
This course is designed to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts and the significance of life-style on one’s health and fitness.

Care and Prevention of Athletic Injuries - 150249009

This course is an introductory course for the student interested in the methods and theories involved with prevention, care and rehabilitation of athletic injuries. Lab activities are an integral part of this course and shall include activities that offer practical application of the concepts involved.

Team Sports 1 - 150335009  Team Sports 2 - 150336009

Team Sports provides students with opportunities to acquire knowledge of the strategies of sports play and develop skills in selected team sports while maintaining and/or improving their personal fitness. Team Sports 1 and 2 are not consecutive courses; they may be taken in either order.

Weight Training 1 - 150134009  Weight Training 2 - 150135009

Students will acquire basic knowledge and skills in weight training and use those skills in the pursuit of physical fitness activities by improving muscular strength and enhancing body image.

The following courses teach basic knowledge, fundamental skills and techniques of the game. Emphasis will be placed on techniques, strategies, rules, safety practices and maintaining and/or improving personal fitness.

Swimming 1 - Non-swimmers 150446009N, Swimmers 150446009
Basketball - 150331009
Tennis 1 - 150450009
Volleyball 1 - 150550009

Swimming 2 — 150447009
Soccer — 150332009
Tennis 2 - 150451009
Volleyball 2 - 150551009

Note: All courses on this page are semester-long, 1/2 credit courses.

ATHLETICS

www.shsnoles.athletics.com

Important contact information:
- Athletic Department
- Athletic Director, Mr. Mike Kintz  michael_kintz@scps.us (407) 320-5058
- Assistant Athletic Director, Mr. Carlos Merlino  carlos_merlino@scps.us (407) 320-5058
- Assistant Athletic Director, Mrs. Jill Conk  jill_conk@scps.us (407) 320-5058
- Athletic Secretary, Ms. Krystle Appellaniz  apellakn@scps.us (407) 320-5057

Sign-Up for SHS Athletics Alerts: https://alerts.getvnn.com/
Follow Us on Twitter: @SanSemAthletics
Like us on Facebook: Sanford Seminole Athletics
### My Course Requests

Circle your choices here and fill-in the blank options where applicable. This worksheet is for your records.

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<td>Medical Skills: Semester 1: Health Career Exploration AND Semester 2: Global Health</td>
<td>Suggestions: Personal Fitness (0.5 credits) &amp; Any P.E. (0.5 credits) &amp; Fine/Performing/Practical Arts (CTE)</td>
</tr>
<tr>
<td><strong>Alternate Electives</strong></td>
<td>1. __________________ 2. __________________ 3. __________________</td>
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**COURSE REQUESTS CHANGES DUE 3/15/18**

See [http://seminolehs.scps.k12.fl.us](http://seminolehs.scps.k12.fl.us) Click on Student Services Page
WELCOME CLASS OF 2022

Note to parents: If you have not already registered for Skyward Parent Access to monitor your child's progress, please do so by contacting your child's student services/guidance office. Parents may also view assignments via eCampus, visit our school website.